



Addressing Barriers to Exclusive Breastfeeding in Nampula, Mozambique:

Opportunities to Strengthen Counseling & the Use of Provider Job Aids



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Building Healthy Communities at Home and Abroad
Catalyzing the Impact of the U.S. Government's Efforts to Support Breastfeeding Families
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Slow progress in exclusive breastfeeding (EBF)
Evidence needed on how to strengthen provider competencies

GUIDELINE:

COUNSELLING OF WOMEN TO IMPROVE BREASTFEEDING PRACTICES



WHO, 2018 & FAO, IFAD, UNICEF, WFP, and WHO. 2019.



Objectives of Implementation Science Study

- 1. Identify problems and challenges with EBF experienced by mothers in Nampula, Mozambique.
- 2. Better understand mothers' care-seeking patterns for addressing breastfeeding problems and challenges.
- 3. Assess the quality and type of counseling on breastfeeding problems and challenges provided by facility and community-based health providers.
- 4. Assess the **usefulness of job aids** to improve counseling on barriers to EBF.

Phase I Findings: Common problems that impede EBF: insufficient breastmilk

 Mothers and community-based health providers believe that during the first two days, some mothers do not produce any breastmilk.

[During the first two days after the baby was born] I breastfed anyway, he sucked and did not find anything until the next day that the milk began to come out. — Mother, Mogovolas

In the first days, they have been having many difficulties, because some mothers spend two days without breastmilk coming out.

Community-based provider, Mogovolas

Phase I Findings: Common problems that impede EBF

In the first days of life:

 Latching problems (improper latch, positioning, and sore nipples), & breast engorgement were key barriers.

The majority of mothers have problems in the first days after giving birth at the beginning of breastfeeding (...) there have been mothers who have a **swollen breast** and this causes pain because the baby cannot suck all the milk (...) there are other women who have **cracked nipple** problems.

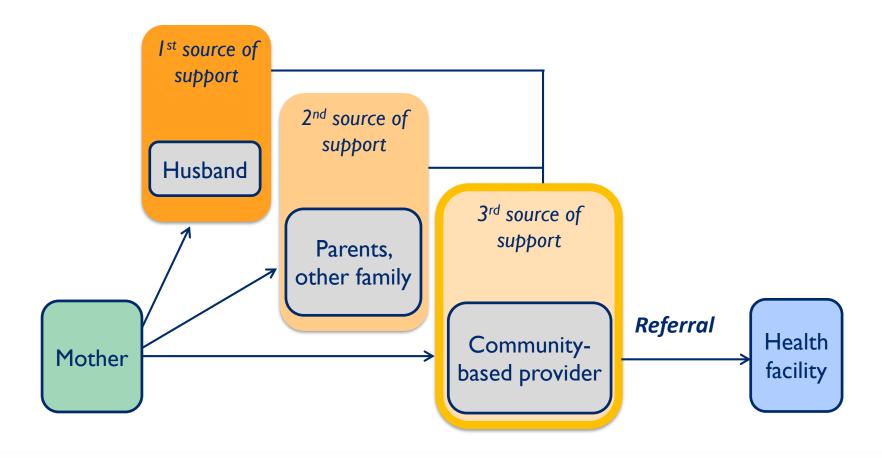
— Community-based health provider, Meconta

Phase I Findings: Common problems that impede EBF: insufficient breastmilk

- Concerns about insufficient milk **until 3-4 months of age** → caregiver perceives infant is *thirsty and hungry* & offers porridge/water.
- Improving maternal diet was the most important strategy for managing insufficient breastmilk, according to health providers and mothers.

Some say, "my baby is nursing a lot, he is hungry, he gets weak, so to avoid it I have to give my son something because then he goes to sleep, he fills up and I can stay an hour or two without the baby waking up." – Facility-based provider, Mogovolas

Phase I Findings: Mothers' sources of support for breastfeeding



Phase I: EBF counseling & support at routine contacts is limited

Community level:

Little counseling to help prepare women for BF challenges

Facility level: Group talks covered broad topics, seldom BF

Facility level:

- Provider counseling on BF positioning and skinto-skin
- Lack of self-efficacy in counseling on importance of colostrum and early initiation

Community level: CHWs refer most BF problems to the health facility—lack of self-efficacy & training

Facility level: Group BF promotion talks but individual counseling not provided unless infant weight-gain issues are identified

Pregnancy



Childbirth



Postnatal/child visits



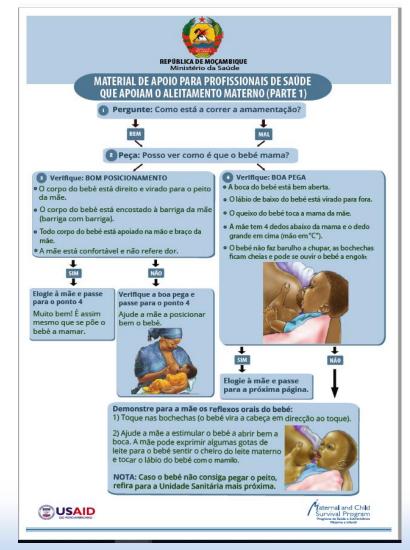
Phase 2: Development of 3 job aids



Provider Job Aids: Maternity, child health visits, and community level

Flowchart format:

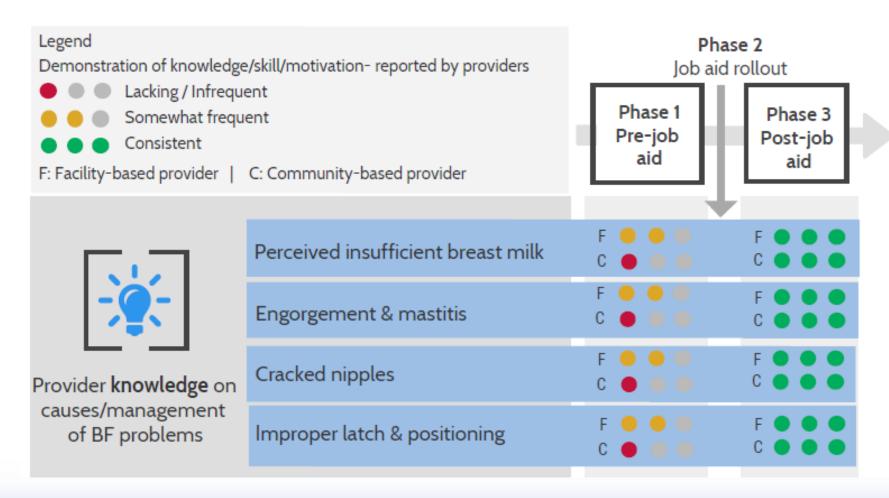
- I. Observe breastfeeding and ensure good latch and positioning.
- 2. Discuss responsive feeding and how to maintain milk supply.
- 3. How to manage a variety of BF problems.
- 4. How to counsel on BF problems before referring to a health facility (community provider)



Phase 3 Findings: Job aid use

- Facility- and community-based providers incorporated job aids into individual and group counseling.
- Providers **showed the job aid images** to the women they counseled, aiding provider explanation and mothers' comprehension.
- Job aids used to identify, resolve, and prevent breastfeeding problems

Phase 3 Findings: Job aid impact: provider knowledge



Phase 3 Findings: Job aids facilitated provision of counseling & practical support

Phase I: Pre-Job Aid

I only know how to give the mother a talk to give breast milk until 6 months, those techniques to get attached to the breast I did not know.

Facility-based provider,
 Mogovolas

Phase 3: Post-Job Aid

To demonstrate the latch... I watch each mother and see how the baby is doing the suction. I say, 'this is correct', if not I say, 'you are breastfeeding, but it does not have to be in this way, it has to be this way.' And also the mothers see those images [in the job aid], because first I have to do the talk with the job aid, then execute what is in the job aid.

Facility-based provider, Mogovolas



Phase 3 Findings: Job aids increased provider motivation & self-efficacy

Phase I: Pre-Job Aid

I did not give much advice I cannot lie, nor explained what to eat and how to breastfeed because we did not learn, I only gave advice to the mother of what I was trained.

Community-based provider,
 Meconta



Phase 3: Post-Job Aid

Now that I have this material that is very good, the information that I give is accurate (...) Now with this material, we talk and the mother can see the images that correspond to what we speak. (...) People used to hardly accept [our advice], but not today.

Community-based provider, Meconta

Programmatic Implications

- Job aids can build providers' skillsets and competencies to provide high-quality lactation support and counseling.
- Integrate clear lactation management guidance into pre- and in-service curricula & supportive supervision.
- Validate/roll out job aids to complement existing infant and young child feeding counseling materials & Baby Friendly Hospital Initiative.
- Task-shift to community-level providers for comprehensive breastfeeding support.



